

Geography - lesson plans for teachers

FAIR TRADE

Key Stage 2

Ages 7 - 11, Scotland P3 - P6

Years 3 to 6 – Unit 18 Connecting ourselves to the world

This lesson plan integrates the theme of fair trade with the continuous unit in Key Stage 2 which shows how IT and communications technology can be used to develop geographical skills and ideas.

Overview and where you might teach this lesson

Unit 18 offers a range of teaching ideas that can be used alongside other geographical units. This lesson links ICT skills with international trade and may be used at any time of the year.

Geography - lesson plans for teachers - FAIR TRADE

<p>Geography – Key Stage 2</p> <p>Unit 18 – Connecting ourselves to the world</p> <p>Lesson Context: This is a 'continuous' unit, to use at various points during Key Stage 2. Since Unit 18 stands independently and is frequently revisited throughout Key Stage 2 this lesson may be used at any time of the year.</p>	<p>Links: This lesson supports teachers in developing a global dimension in the classroom, in encouraging children to make a positive contribution (Every child matters) and in achieving goals 4 and 5 of becoming a Fairtrade school.</p>	
<p>(1998) Framework Year 2 Term 3</p> <p>Learning Objectives: Children should learn</p> <ul style="list-style-type: none"> to investigate places at a range of scales to use ICT to access information about similarities and differences between places to use and interpret globes and maps to use secondary sources (packaging) <p>Learning Outcomes:</p> <ul style="list-style-type: none"> The children can create bookmarks and identify relevant websites The children can identify places on a map The children can use an atlas to mark a route on a base map <p>Differentiation</p> <ul style="list-style-type: none"> Some children will benefit from talking about the photographs with an adult, drawing out the similarities and differences between the tea growing countries and their home location. <p>Homework Opportunity Some children may enjoy the challenge of researching the production of another fairly traded product on the Traidcraft website and planning its route to our shops.</p>	<p>Whole-class Activity Show the photographs of tea production to the children. Ask them if they recognise what is being grown? Has anyone been to a place where tea is grown? Show some tea growing locations on a world map. Does anyone know how far away these places are? Introduce the idea of fair trade and how it relates to tea. Explain that the trading of tea is not always fair on those who grow it. Talk about what 'fair' means in this context.</p> <p>Independent Work Work for most children: Ask the children to find out as much as they can about tea production using ICT. Suggest suitable websites (see 'resources' below) and show how they can bookmark pages and save and print information that will be useful for the whole class. More challenge: Some children may be able to produce a database of tea producing countries with relevant facts or find maps. Less challenge: Some children may prefer to work with another adult to talk about the photographs before going to the Internet. Bring everyone together and talk about the children's discoveries.</p> <p>Plenary: Bring everyone together and show packaging from fairly traded tea products such as those from the Traidcraft online shop. These products are extra special because the farmers who produce these items all receive a fair wage for their work. That means they can feed and clothe their families, provide a home and education for their children and other improvements such as clean water and medical facilities. When we buy fairly traded goods we are connecting our lives to theirs and making the world a fairer place for everyone.</p> <p>Concluding the lesson: At the end of the lesson, recap with the children what they have learnt about fair trade. Point out that they are able to help people like the ones they have learnt about by choosing fair trade products or persuading their parents to choose fair trade.</p>	
<p>Key Questions: What is being grown? Has anyone been to a place where tea is grown? Does anyone know how far away these places are? Are there any clues on the photographs to tell you what is different and what is the same about the tea growing location and where we live now? Can you plan a route for the tea to travel to the UK? What different forms of transport will be required?</p>	<p>Key Vocabulary: Bookmark Website Surf Country Internet Continent World Wide Web Route</p>	<p>Resources:</p> <ul style="list-style-type: none"> Photos of tea production from the accompanying resources Suggested websites: www.traidcraft.co.uk www.fairtrade.org.uk www.tea.co.uk globes atlases outline world maps packaging from fairly traded tea products
<p>Assessment Opportunities:</p> <ul style="list-style-type: none"> Keeping an eye on individuals as they surf the Internet will help you see who can bookmark web pages and print and save information. Printed pages will provide evidence of the children's ability to identify relevant information. Completed maps will show who can locate places and mark routes. 		